

Solano Community College
Academic Senate
CURRICULUM COMMITTEE
Adopted Minutes

Tuesday, September 27, 2011
1:30 p.m., Room 505

1. ROLL CALL

Chair Joe Conrad called the meeting to order at 1:35pm
Robin Arie-Donch, Curtiss Brown, Joe Conrad, Erin Duane, Marianne Flatland, Betsy Julian,
Margherita Molnar, Carl Ogden, Pei-Lin Van't Hul, Teri Yumae, Connie Adams, Latifah Alexander
(Student Rep)
Absent/Excused: Maire Morinec, Arturo Reyes, Joanna Tanaka (Student Rep)

2. APPROVAL OF AGENDA

All matters listed under the Consent Items are considered routine and will be enacted by the approval
of the agenda unless removed from the Consent Items by a Committee member.

M: Robin Arie-Donch

S: Teri Yumae

A: Passed – Unanimous

3. CONSENT ITEMS (*none*)

4. APPROVAL OF MINUTES – September 13, 2011 (attachment)

M: Robin Arie-Donch

S: Teri Yumae

Discussion: Robin noted the following: strike “and” from item #8 second paragraph “each course has to
be approved *and* . . .”; change “Chancellor’s” to “UC” on 2nd page under item “a” discussion area.

A: Passed as amended - Unanimous

5. ACTION ITEMS (*none*)

6. NEW COURSES (*none*)

7. COURSE MODIFICATIONS – (*none*)

8. CURRICULUM REVIEW – COURSE MODIFICATIONS

a. (CP11–075) KINE 006B Introduction to Qigong

Changes in Course name, Assessment techniques, Textbook,

1). Action on course

M: Erin Duane

S: Teri Yumae

Discussion: Pei Lin will change “i.e.” to “e.g.” on courses where needed on the other courses. Joe
noted that the Technical Review Committee spent time going through these courses and adjusted items
to reflect discussions from the last meeting.

A: Passed as amended - Unanimous

b. (CP11–076) KINE 006C Pilates for Fitness

Changes in Course name, Assessment techniques, Textbook,

1). Action on course

M: Erin Duane

S: Teri Yumae

Discussion: Pei-Lin corrected “diets” to “diet” under 3rd course repeat

A: Passed as amended – Unanimous

c. (CP11–077) KINE 007C Beginning Mountain Biking

Changes in Course name, Assessment techniques, Textbook,

1). Action on course

M: Erin Duane

S: Teri Yumae

Discussion: Considering planned repeatability elimination, kinesiology, it was suggested that instructors might consider splitting courses into beginning, intermediate, and advanced levels. Curtiss responded that they are waiting to see what the state decides. Joe pointed out: some repeatability may require changes in Title 5; student numbers may be a challenge for the advanced levels, and; credit and non-credit versions of the same course cannot run concurrently.

Pei-Lin made some verbiage corrections.

A: Passed as amended – Unanimous

d. (CP11–078) KINE 007D Beginning Golf

Changes in Course name, Assessment techniques, Textbook,

1). Action on course

M: Erin Duane

S: Marianne Flatland

Discussion: typo correction and removal of first sentence under course description by Pei-Lin.

A: Passed as amended – Unanimous

e. (CP11–079) KINE 008E Beginning Badminton

Changes in Course name, Assessment techniques, Textbook,

1). Action on course

M: Erin Duane

S: Teri Yumae

Discussion: Pei-Lin will add “no repeatability” later; removal of first sentence under course description, and; Section 12 – changed “ie” to “eg”.

A: Passed as amended – Unanimous

f. (CP11–080) KINE 009A Beginning Basketball

Changes in Course name, Assessment techniques, Textbook,

1). Action on course

M: Marianne Flatland

S: Erin Duane

Discussion: Removal of first sentence under course description and in 10b, Objective 3, change “the one and only true American sport” to “basketball” – both corrected by Pei-Lin. She will have CurricUNET correct the repeatability sentence.

A: Passed as amended – Unanimous

g. (CP11–081) KINE 009G Softball

Changes in Course name, Assessment techniques, Textbook,

1). Action on course

M: Erin Duane

S: Teri Yumae

Discussion: Under Roman numeral I, Content section, removal of “understand” and spelling; punctuation, and verbiage corrections were made by Pei-Lin.

A: Passed as amended – Unanimous

9. NEW/REVISED CREDIT PROGRAMS OR CERTIFICATE PROGRAMS (none)

10. MAJOR DELETIONS (none)

11. REPORT FROM THE CHAIR

a. Composition of committee recommendations (DE-coordinator)

Joe reported that the Academic Senate plans to have their reorganization approved after election results next Monday. They are waiting on the Curriculum Committee representation proposal. Joe asked Committee members who haven't received feedback from their areas to contact their constituency immediately and be prepared for the October 11th final discussion and action on Committee representation.

b. Report from Regional Curriculum meeting

Joe reported that at last Saturday's meeting discussions centered mostly on repeatability including: ideas to address the issues involved with removing repeatability from curriculum; what can be done for students to get value out of courses without repeatability, and; what various situations might work. The topic is still open for input and discussion will probably continue at Plenary.

A position paper and guidelines should be out this fall for the prerequisite content review. Solano College completed two transfer degrees, along with 75 other schools, while sixteen schools haven't completed their transfers. Solano College's ECE and English departments are working on transfer degrees now. No specific number has been established by the state for completion this year.

12. REPORT FROM THE EXECUTIVE VICE PRESIDENT OF ACADEMIC & STUDENT AFFAIRS

None

13. REPORT FROM THE ARTICULATION OFFICER

a. Introduction to ASSIST

Robin will present the ASSIST training at a future meeting when more members are in attendance. Robin recommended the Curriculum Committee initiate a pedagogical discussion regarding minimum advisories and how the College might raise the standards to better qualify students for succeeding in UC transferable courses. The Committee could bring the discussion to the Academic Senate. She pointed out that English 370 is equivalent to high school English and added that the advisory should at least clue them in and define what minimum English and math standards mean. Pei-Lin responded that they refer students to the website to check for prerequisites on the top of each catalogue page. Robin pointed out that it is really hard as a counselor to convince students not to sign up for inappropriate classes when they do not even have an adequate advisory.

Joe suggested that the best effort might be to contact a researcher to run a list and compare people who have not met advisories to those who have. Eligibility for high school English should be attached to high school courses though we might not be able to prove they need it. There have been rumblings that people who need basic skills will need to start remediation their first year or they won't get financial aid. Betsy pointed out the challenge instructors have whether to grade on course knowledge and/or how well papers are written.

Committee members agreed to pursue this discussion. Pei-Lin produced on the screen a list of what is available to choose for minimums and pointed out that minimums for courses can only be changed from this point on.

14. OTHER

15. OPEN DISCUSSION

16. ADJOURNMENT

M: Betsy Julian

S: Erin Duane

The meeting was adjourned at 3:15